

Tidemill Academy Home School Agreement

The aims of our school are:

Have high expectations of every child and value children as individuals.
Provide a diverse, stimulating and relevant curriculum that promotes learning.
Provide a safe and supportive environment which promotes pride, mutual respect and self-confidence.
Encourage independent, intellectual, social and emotional growth.
Celebrate ethnic, cultural and religious diversity and challenge prejudice and bullying at all levels.
Communicate effectively with the whole school and build strong and effective links with our parents and carers and the local and wider community.
Build strong and effective partnerships with parents and carers.
Be responsive to the changing needs of the school.
Celebrate school and individual successes.
Make learning fun!

The school will:

Encourage your child to work hard and do his/her best.
Maintain high expectations for learning and positive behaviour.
Ensure the safety, happiness and self-confidence of all children.
Contact you as soon as possible if we are concerned about your child's learning, behaviour or attendance.
Welcome and support parents and carers into the life of the school and keep you well informed about class as well as general matters.
Report any safeguarding concerns to the family's local authority Child Social Care team. Where it is deemed that the child will not come to further harm or abuse the parents/carers will be notified..
Let you know regularly how your child is progressing.
Set your child regular homework tasks including reading.
Offer a broad, balanced and carefully planned curriculum which meets the needs of your child.
Provide a range of extracurricular activities designed to enrich the children's school experience.
Ensure that all teaching staff keep up to date on important educational developments that support your children's learning.

Parents and carers

To help my child at school, I will:

Make sure that my child arrives in school on time and is collected on time.
Make sure that my child attends school regularly, inform the school of the reason for any sickness absence and provide medical proof for any sickness absence.
Avoid taking any holidays during term time.
Support the school in maintaining good behaviour and discipline among all pupils including my own.
Model high standards of behaviour and attitudes to learning.
Support my child with homework and other home learning opportunities and listen to my child read.
Attend meetings for parents that support and promote my child's learning.
Ensure that my child wears the school uniform and follows the dress code.
Let the school know if there are any problems that may affect my child's ability to learn.
Do my best to support the reputation of the school.
Build a supportive relationship with all staff, other parents, governors and the wider school community.

Signed.....Name.....

Pupils

I will do my best to:

Work hard and listen carefully to instructions.

Come to school regularly and be on time.

Keep the school rules and behave well.

Be polite and helpful to other children and all other adults.

Do my homework regularly and bring it back to school.

Talk at home about what I learn at school.

Wear the school uniform and follow the dress code.

Bring all the equipment I need every day including my PE kit.

Take good care of the school environment and help make school a happy place.

Ask my teacher for help if I find the work hard or if I am unhappy at school

Signed.....Name.....

Working together in agreement

The recent report *Every Parent Matters* by the DfES in 2007 provides guidance on Home-School Agreements and stresses the importance parental support and intervention has on children's achievement. But, surely most of us know this already. If you don't, here's a quick re-cap:

Research (summarised by *Every Parent Matters* report) shows that:

- The support parents give to their child's learning matters more than background, size of family or level of education.
- Parents taking an interest in their child's schooling makes it more likely that they'll do well in their exams.
- Children of involved parents have better social skills, are less vulnerable to stress and enjoy better health.

These are only a few points on how parental involvement can make a difference to a child's learning and development!

We look forward to your continuing support and active involvement with the Tidemill community.