

## Pupil Premium Grant Expenditure Report to Governors and Parents Review of 2017/18 and intended spend of funding for 2018/19

### Pupil Premium

The Pupil Premium grant is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The Pupil Premium is allocated to schools on the basis of the number of students on roll known to be currently eligible for free school meals or who have claimed within the last 6 years, as well as pupils who have been looked after by the local authority, or have left local authority care on a special guardianship order or child arrangements order. All schools are required to report on the amount of funding and how this is being used. The DFE defines pupils receiving the pupil premium funding as ‘disadvantaged’ and pupils not receiving the funding as ‘other’ pupils.

### Principles

We organise teaching and learning at Tidemill Academy in order to meet the needs of all children in the best way. We allocate some of the Pupil Premium money to make sure all children have their needs met through quality first teaching. Tidemill ensures that appropriate provision is made for children who belong to vulnerable groups and that our socially disadvantaged children have their needs adequately assessed and met. Tidemill Academy further supports these groups using many strategies that are beyond the remit of the expenditure report.

We recognise that not all children who receive the Pupil Premium Grant (PPG) will be socially disadvantaged and we also recognise that not all children that are disadvantaged receive the Pupil Premium Grant. Given this, we will carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers at Tidemill and nationally.

**Review date: November 2019**

### Review of Academic Year 2017/18

<b>Number of Pupils and Pupil Premium Grant (PPG) received in 2017/2018</b>	
Total number of children eligible for PPG	195 (Sept 2017 - March 2018) 192 (April 2018 – August 2018)
Amount of PPG received per pupil	<b>£1320</b> <b>Looked After Child Pupil Premium £2300 per pupil</b>
Total amount of PPG received	<b>Pupil Premium £258,017 (Sept 17 to August 18)</b> <b>Early Years Pupil Premium £3052</b> <b>Looked After Child Pupil Premium £3983</b>
<b>Intended impact:</b>	
<ul style="list-style-type: none"> <li>• To diminish the in-school attainment gap between disadvantaged and ‘other’ pupils in reading, writing &amp; maths</li> <li>• To diminish the attainment gap with national ‘other’ and ensure progress is at least in line, if not better</li> <li>• To increase targeted extended school opportunities for disadvantaged pupils</li> <li>• To increase the range of services available to support the wellbeing of disadvantaged pupils</li> <li>• To increase punctuality of disadvantaged pupils through increased engagement with families</li> <li>• To provide enriching &amp; motivational workshops/experiences for disadvantaged pupils and parents</li> <li>• To continue to build strong home school relationships with disadvantaged families</li> </ul>	
<b>Summary of Pupil Premium Grant (PPG) Spending 2017/18</b>	
In 2017/18, the Pupil Premium Grant (PPG) was used for:-	
<b>Attainment and Progress</b>	
<ul style="list-style-type: none"> <li>• Supporting underachieving disadvantaged pupils in English and Maths by providing quality first teaching, supported by well-trained classroom support staff</li> <li>• Providing additional teachers in KS1 and KS2 for smaller group teaching and intervention groups</li> </ul>	

- Targeting underachieving disadvantaged pupils (in year 6) through additional Saturday school classes, Easter school and 1:1 tuition
- Providing targeted free academic after school clubs for disadvantaged pupils, including reading, phonics, maths, and homework support
- Running targeted academic parent workshops on how to engage and support children in their learning
- Providing pupils with access to an audio CD player and new audio book library for home-school learning

#### **Well-being and pastoral support**

- Supporting disadvantaged pupils with identified barriers to learning through a range of targeted interventions with Place2Be counselling service and an enrichment leader
- Providing children with a range of enriching and motivational experiences, including sailing, a photography workshop and participation in a debating programme

#### **Attendance/Family Support**

- Supporting vulnerable disadvantaged families through the Family Liaison Officer and Place2Be parent counsellor
- Dedicating time for the Educational Welfare Officer to work with the families of disadvantaged pupils to further increase attendance percentages and improve punctuality
- Providing all pupils with a subsidy to be spent on trips, resources, uniforms
- Taking targeted families on out of school experiences, including a residential trip and trip to the seaside
- Providing termly invite only parent workshops and enriching opportunities for targeted families, including behaviour support, paediatric first aid, cooking

<b>PPG Spending Breakdown</b>	<b>Brief Details</b>	<b>Amount Spent</b>
Teachers	<u>Teaching Staff</u> <ul style="list-style-type: none"> <li>• KS2 interventions/small group targeted teaching</li> <li>• EYFS/KS1 interventions/small group targeted teaching</li> <li>• 1:1 tuition, Saturday school classes, Easter school</li> <li>• Additional sports teacher/coach to allow teachers to run additional academic sessions for disadvantaged pupils</li> <li>• Educational parent workshops</li> </ul> <u>Leadership Staff</u> <ul style="list-style-type: none"> <li>• Deputy Head – management of disadvantaged, data analysis</li> <li>• Senior Leadership Team – small group targeted teaching in KS2</li> <li>• SENCo - intervention planning, supervision and training for intervention staff &amp; reviewing outcomes</li> </ul>	£107,232
Support staff	<ul style="list-style-type: none"> <li>• Quality first teaching and additional class support/interventions delivered by funding additional hours for TA &amp; HLTA posts across school</li> <li>• Invitation free after school academic clubs offering specialised support for disadvantaged children</li> <li>• Enrichment Leader</li> <li>• Staffing for Breakfast Club</li> </ul>	£91,540
Educational visits & experiences	<ul style="list-style-type: none"> <li>• Residential school journey and trips for disadvantaged families, including 'Free to Be' summer residential programme</li> <li>• Range of enriching visits or experiences</li> </ul>	£4948
Educational resources & additional expenditure	<ul style="list-style-type: none"> <li>• Educational resources for disadvantaged pupil interventions/small group teaching</li> <li>• Audio book library</li> <li>• Resources to support home learning</li> </ul>	£9047
Family & pupil support	<ul style="list-style-type: none"> <li>• Place2Be pupil and parent counselling service</li> <li>• Family Liaison Officer</li> <li>• Education Welfare Service</li> <li>• Strategic Business Leader – PPG budgeting family support subsidy</li> <li>• School uniforms</li> <li>• Range of enriching experiences for families</li> </ul>	£45,520
<b>TOTAL SPEND</b>		<b>£258,290</b>

## **Reading, Writing, Maths and Phonics**

*\*Where 'other' pupils are mentioned, this refers to the figure for non-disadvantaged pupils*

*\*\*KS1 comparison data is taken from the 'DFE Phonics Screening Check and Key Stage 1 Assessment in England, 2018 document*

Disadvantaged children have benefited in many ways from the allocated funding. These are not all measurable through progress and attainment data, however are equally important. Additional goals and priorities include increased parental engagement and enrichment opportunities resulting in higher levels of pupil and parent engagement and motivation. Last year's actions had measurable impact on achievement in the following areas:

### **Progress**

**End of Key Stage 2:** At the end of Key Stage 2, the progress scores for disadvantaged pupils in reading, writing and maths show that Tidemill disadvantaged pupils made considerably more progress than National 'other' pupils across all subjects. **All of Tidemill's disadvantaged prior attainment groups (low, middle and high) made more progress than national 'other' prior attainment groups across all subjects.** This is considerably higher for our higher attaining pupils in reading, higher attaining pupils in writing, and lower and middle attaining pupils in maths.

**End of Key Stage 1:** In 2018, the very large majority of disadvantaged pupils made at least the expected progress in reading, writing and maths, with almost one fifth making more than expected progress across all subjects.

**Impact across the school:** In the large majority of cases, Tidemill's disadvantaged children have made excellent progress in all year levels, across all subjects, with up to one quarter making 'better than expected' progress.

### **Attainment**

**End of Key Stage 2:** At the end of Key Stage 2, the percentage of disadvantaged children finishing their learning journey at Tidemill having reached age-related expectations, is above National 'other' in maths, in line in writing and broadly in line in reading. At the higher standard, Tidemill's disadvantaged are broadly in line in literacy and considerably above in maths. **The percentage of Tidemill disadvantaged children achieving the 'expected' standard in reading, writing and maths combined, is in line with National 'other' pupils and above at the higher standard.**

**Key Stage 1:** Tidemill disadvantaged pupil's attainment for the 2018 Year 1 phonics screening check was below national 'other'. Despite this gap, disadvantaged attainment has been above national 'other' in previous years (2013, 2014, 2016).

At the end of Key Stage 1, disadvantage attainment at the 'expected' standard, across all subjects, has remained similar to 2017 achievement, with improvement at 'Greater Depth' in writing. Gaps between Tidemill disadvantage and Tidemill non-disadvantaged at the 'expected' standard have continued to diminish, with disadvantaged pupils being above in reading, in line in maths, and being at least broadly in line in writing. At 'Greater Depth', Tidemill disadvantaged and non-disadvantaged pupils are in line in writing, however continue to remain below in both reading and maths.

When comparing 2018 disadvantaged attainment with national 'other', Tidemill disadvantaged are in line at the 'expected' standard in reading, broadly in line in maths but remain below in writing. However, gaps between disadvantaged and national 'other' have reduced since 2017. Such gaps have diminished in maths at the 'expected' standard and considerably so in writing at 'Greater Depth'. Similar gaps remain with national 'other' in writing at the 'expected' standard, and reading and maths at 'Greater Depth'.

**Impact across the school:** In some year levels and subjects, disadvantaged and 'other' pupil attainment is now in line at age-related expectations due to the diminishing of the attainment gap between disadvantaged and 'other' pupils. However, despite the success of our disadvantaged pupils at attaining age expected levels at the end of key stage 2, diminishing the in school attainment gap across the school continues to remain a focus.

## **Attendance**

In school data shows that disadvantaged pupil attendance for 2017-18 is higher than 2016-17 national disadvantaged. Targeted support was given to families where punctuality was a concern.

## **Place2Be**

Place2Be is established within the school offering 1-to-1 counselling sessions for parents and pupils. This has benefitted all Tidemill children using the service. 81% of the children who received the Place2Be 1-1 counselling service in 2017-18 were disadvantaged and 100% for the parents. The playtime drop-in service offered is used highly effectively and had over 200 visits over the course of the year. 88% of children who attended group sessions to support children transitioning into secondary school were disadvantaged.

## **After School Clubs**

During the 2017-18 academic year, Tidemill offered a full programme of after school clubs. On average across the year, 15 paid clubs were offered per term. In addition to this, numerous free academic, targeted clubs were offered. Each term, between 12 - 18 free clubs were run which targeted reading, writing and maths, as well as other extra-curricular activities such as PE, phonics, girl's football and homework club. On average, 60% of the invites to the free academic clubs across KS1 and KS2 were offered to disadvantaged children.

## **Impact of funding for 'others' not eligible**

There are times when 'other' children benefit from the pupil premium grant. If resources allow, 'other' children will also have access to the range of resources, facilities and interventions that the funding provides.

At Tidemill, a high priority of our school is quality first teaching. Therefore, the pupil premium funding also supports the provision of high quality teaching, leadership and support staff which indirectly enable all children to benefit.

**Table showing attainment and progress for disadvantaged and 'other' at the end of KS1 2017/18**

	2016-17	2017-18			
	Tidemill Disadvantaged	Tidemill Disadvantaged	National 'other'	Tidemill 'other'	National 'all'
Reading EXS+	76%	75%	78%	69%	75%
Reading GDS	8%	5%	28%	23%	26%
Writing EXS+	60%	60%	73%	69%	70%
Writing GDS	4%	15%	17%	15%	16%
Maths EXS+	68%	70%	79%	72%	76%
Maths GDS	12%	5%	24%	23%	22%

*\*Where 'other' pupils are mentioned, this refers to the figure for non-disadvantaged pupils*

**Phonics Screening Check – standard met (Year 1) 2017/18**

2017-18			
Tidemill Disadvantaged	Tidemill 'other'	National 'other'	National 'all'
68%	100%	84%	82%

**Table showing pupil absence percentages for 2017/18**

Absence	Tidemill disadvantaged	Tidemill 'other'	Tidemill (all)	National disadvantaged	National 'other'
	4.2%	3.6%	3.8%	<i>Not yet available</i>	<i>Not yet available</i>

## Tables showing attainment and progress of disadvantaged and national at the end of KS2 2017/2018

Attainment		2017-2018			
		Tidemill disadvantaged	National 'other'	Tidemill 'other'	National 'all'
Reading	% of pupils achieving EXS+	72%	80%	90%	75%
	% of pupils achieving the higher standard	28%	33%	43%	28%
Writing	% of pupils achieving EXS+	81%	83%	86%	78%
	% of pupils achieving the higher standard	17%	24%	33%	20%
Maths	% of pupils achieving EXS	86%	81%	86%	76%
	% of pupils achieving the higher standard	47%	28%	71%	24%
Combined	% of pupils achieving EXS	69%	70%	86%	64%
	% of pupils achieving the higher standard	17%	12%	33%	10%

\*Where 'other' pupils are mentioned, this refers to the figure for non-disadvantaged pupils

Progress		2017-2018		
		Tidemill disadvantaged	National 'other'	Tidemill 'all'
Reading	Progress overall	3.24	0.31	3.38
	Low	1.86	0.56	2.15
	Middle	3.42	0.34	3.69
	High	4.66	0.22	3.54
Writing	Progress overall	2.8	0.24	2.92
	Low	2.73	0.55	2.69
	Middle	2.34	0.28	2.43
	High	4.96	0.14	4.89
Maths	Progress overall	6.1	0.31	6.14
	Low	7.87	0.65	6.46
	Middle	6.04	0.34	6.4
	High	3.54	0.2	4.91

The above table shows the KS2 'overall' summary of progress by low, middle and high prior attainment

# Priorities and Spending Plans for Academic Year 2018/2019

Our intended spend will support the following:

<b>Number of Pupils and Pupil Premium Grant (PPG) received for 2018/2019</b>	
<b>Total Number of Children eligible for PPG</b>	<b>194 (to March 19) 190 (April – August 19)</b>
<b>Amount of PPG received per pupil</b>	<b>£1320 (to March 19*)</b> <i>*Government PPG funding for the period from April 19 to August 19 has not yet been announced but indications are that PPG funding will be protected.</i>
<b>Early Years Pupil Premium</b>	<b>£1847</b>
<b>Looked After Child Pupil Premium</b>	<b>£5700</b>
<b>Expected Pupil Premium</b>	<b>£259,227</b> <i>*This may change depending on pupil premium numbers in Jan 17 and any funding changes</i>
<b>Main barriers to educational achievement:</b>	<ul style="list-style-type: none"> <li>• Academically low starting points</li> <li>• Social and emotional challenges</li> <li>• Parental involvement</li> </ul>
<b>Intended impact:</b>	
<ul style="list-style-type: none"> <li>• To reduce the in-school attainment gap between disadvantaged and non-disadvantaged pupils at age related expectations in reading, writing and maths through quality first teaching and targeted intervention</li> <li>• To continue diminish the attainment gap with national 'other' at Key Stage 1</li> <li>• To ensure no attainment gap with national 'other' continues at Key Stage 2, and progress remains above</li> <li>• To provide academic extended school opportunities so gaps in pupil knowledge will be targeted in order for pupils to make good or better progress throughout the year</li> <li>• To increase the number of workshops/experiences to allow disadvantaged pupils, including the more-able to have access to enriching &amp; motivational experiences in and out of school</li> <li>• To provide a range of services available to disadvantaged pupils and their families to further support their living circumstances, health and wellbeing</li> <li>• To continue to build strong home school relationships with disadvantaged families and build on their experiences, through workshops, enriching opportunities, social activities, home-school links</li> <li>• To further increase the attendance and punctuality of pupils through increased monitoring and engagement with vulnerable disadvantaged families</li> </ul>	
<b>Spending Plans for 2018/19</b>	
<b>Attainment and Progress</b>	
<ul style="list-style-type: none"> <li>• Support underachieving pupils in English and Maths by providing quality first teaching, supported by well-trained classroom support staff</li> <li>• Additional teacher in KS1 for targeted small group teaching</li> <li>• Additional teachers in KS2 for targeted small group teaching</li> <li>• Additional PE teacher employed to allow teacher led targeted interventions (core subjects)</li> <li>• Tuition for Year 6 underachieving disadvantaged pupils</li> <li>• Target underachieving disadvantaged pupils (in year 6) through additional Saturday school classes and holiday tuition</li> <li>• Targeted free clubs for disadvantaged pupils including reading, phonics, maths &amp; homework club</li> <li>• Targeted parent workshops on how to engage and support children in their learning</li> <li>• Provide aspirational &amp; motivational workshops/experiences</li> <li>• Parent stay &amp; play sessions in EYFS, KS1</li> <li>• Provide pupils access to an audio CD player and audio book library</li> </ul>	
<b>Well-being and pastoral support</b>	
<ul style="list-style-type: none"> <li>• Support disadvantaged pupils with identified barriers to learning through a range of targeted interventions with Place2Be counselling service and the Family Liaison Officer</li> </ul>	
<b>Attendance/Family Support</b>	
<ul style="list-style-type: none"> <li>• Pupil &amp; parent out-of-school educational trips &amp; enriching opportunities</li> <li>• 'Greggs Breakfast' club to continue free breakfasts</li> <li>• Support for vulnerable disadvantaged families through the Family Liaison Officer</li> </ul>	

- Dedicated time for the Educational Welfare Officer to work with the families of disadvantaged pupils to further increase attendance percentages and improve punctuality
- Provide all pupils with a subsidy to be spent on trips, resources, uniform
- Residential trip for targeted families
- Parent classes: cooking on a budget, behaviour support, phonics, maths etc.

<b>Pupil Premium Planned Spending Breakdown</b>	<b>Brief Details</b>	<b>Planned Expenditure</b>
Additional teachers and staffing across the school	School wide targeted support and interventions, including 1:1 tuition, Easter school, Saturday school, staffing for breakfast club	£194,930
Well-being and pastoral services	External counselling service to support pupils with barriers to learning and parents from vulnerable families. In school Family Liaison Officer.	£37,118
Extended school day: Targeted & free invitation clubs	Clubs for children throughout the school which will be academic in nature (reading, writing, maths, phonics etc.)	£5451
Attendance and punctuality	Education Welfare Service	£1625
Aspirational and motivational workshops/trips/experiences for pupils and parents	In and out-of-school experiences/visits/residential trip Targeted workshops/experiences to support home learning and home lifestyles (e.g. cookery classes, Shakespeare Project, Debate Mate)	£6450
Educational resources	Resources for workshops, interventions, home learning, audio library	£4153
Home support/parent subsidy	Family support subsidy for trips, uniforms, clubs etc.	£9500
<b>TOTAL SPEND</b>		<b>£259,227</b>

This report is reviewed annually in the Autumn Term when all of the data is available, and the accounts have been closed for the financial year. Plans for 2019/20 will also be published at this time.