



Pupil Premium Grant Expenditure Report to Governors and Parents Review of 2016/17 and intended spend of funding for 2017/18

Pupil Premium

The Pupil Premium grant is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The Pupil Premium is allocated to schools on the basis of the number of students on roll known to be currently eligible for Free School Meals or who have claimed within the last 6 years, as well as students who have been looked after by the Local Authority, or have left local authority care on a special guardianship order or child arrangements order. All schools are required to report on the amount of funding and how this is being used. The DFE defines pupils receiving the pupil premium funding as ‘disadvantaged’ and pupils not receiving the funding as ‘other’ pupils.

Principles

We organise teaching and learning at Tidemill Academy in order to meet the needs of all children in the best way. We allocate some of the Pupil Premium money to make sure all children have their needs met through quality first teaching. Tidemill ensures that appropriate provision is made for children who belong to vulnerable groups and that our socially disadvantaged children have their needs adequately assessed and met. Tidemill Academy further supports these groups using many strategies that are beyond the remit of the expenditure report.

We recognise that not all children who receive the Pupil Premium Grant (PPG) will be socially disadvantaged and we also recognise that not all children that are disadvantaged receive the Pupil Premium Grant. Given this, we will carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers at Tidemill and nationally.

Review date: October 2018

Review of Academic Year 2016/17

Number of Pupils and Pupil Premium Grant (PPG) received in 2016/2017	
Total number of children eligible for PPG	190 (Sept 2016 - March 2017) 195 (April 2017 – August 2017)
Amount of PPG received per pupil	£1320 Looked After Child Pupil Premium £1900 per pupil
Total amount of PPG received	Pupil Premium £251,680 (Sept 16 to August 17) Early Years Pupil Premium £859 Looked After Child Pupil Premium £118
Intended impact:	
<ul style="list-style-type: none"> • To diminish the in-school attainment gap between disadvantaged and ‘other’ pupils in reading, writing & maths • To diminish the attainment gap with national ‘other’ and ensure progress is at least in line, if not better • To increase targeted extended school opportunities for disadvantaged pupils • To increase the range of services available to support the wellbeing of disadvantaged pupils • To increase punctuality of disadvantaged pupils through increased engagement with families • To provide enriching & motivational workshops/experiences for disadvantaged pupils • To continue to build strong home school relationships with disadvantaged families 	
Summary of Pupil Premium Grant (PPG) Spending 2016/17	
In 2016/17, the Pupil Premium Grant (PPG) was used by:-	
Attainment and Progress	
<ul style="list-style-type: none"> • Supporting underachieving disadvantaged pupils in English and Maths by providing quality first teaching, supported by well-trained classroom support staff • Providing additional teachers in KS1 and KS2 for smaller group teaching and intervention groups • Targeting underachieving disadvantaged pupils (in year 6) through additional Saturday school classes, Easter school and 1:1 tuition 	

- Providing targeted free academic after school clubs for disadvantaged pupils, including reading, phonics, maths, creative writing and homework support
- Running targeted academic parent workshops on how to engage and support children in their learning
- Providing pupils with access to an audio CD player and new audio book library for home-school learning

Well-being and pastoral support

- Supporting disadvantaged pupils with identified barriers to learning through a range of targeted interventions with Place2Be counselling service, a learning mentor and enrichment leader

Attendance/Family Support

- Supporting vulnerable disadvantaged families through the Family Liaison Officer and Place2Be parent counsellor
- Dedicating time for the Educational Welfare Officer to work with the families of disadvantaged pupils to further increase attendance percentages and improve punctuality
- Providing all pupils with a subsidy to be spent on trips, resources, uniforms
- Taking targeted families on a residential trip
- Providing termly invite only parent workshops for targeted families, including reading, phonics, cooking

PPG Spending Breakdown	Brief Details	Amount Spent
Teachers	<u>Teaching Staff</u> <ul style="list-style-type: none"> • KS2 interventions/small group targeted teaching • EYFS/KS1 interventions/small group targeted teaching • 1:1 tuition, Saturday school classes, Easter school • Additional sports teacher/coach to allow teachers to run additional academic sessions for disadvantaged pupils • Educational parent workshops <u>Leadership Staff</u> <ul style="list-style-type: none"> • Deputy Head – management of disadvantaged, data analysis • Senior Leadership Team – small group targeted teaching in KS2 • SENCo - intervention planning, supervision and training for intervention staff & reviewing outcomes • Strategic Business Leader – PPG budgeting 	£116,706
Support staff	<ul style="list-style-type: none"> • Quality first teaching and additional class support/interventions delivered by funding additional hours for TA & HLTA posts across school • Invitation free after school academic clubs offering specialised support for disadvantaged children • Learning Mentor • Enrichment Leader • Staffing for Magic Breakfast 	£90,293
Educational visits & visitors	<ul style="list-style-type: none"> • Residential school journey for disadvantaged families • Author visits 	£4140
Educational resources & additional expenditure	<ul style="list-style-type: none"> • Educational resources for disadvantaged pupil interventions/small group teaching • Audio book library • Resources to support home learning 	£6551
Family & pupil support	<ul style="list-style-type: none"> • Place2Be pupil and parent counselling service • Family Liaison Officer • Education Welfare Service • Lunch subsidy • Family support subsidy • School uniforms • Targeted parent workshops to support home learning • Parent cookery classes 	£34,966
TOTAL SPEND		£252,656

Reading, Writing, Maths and Phonics

**Where 'other' pupils are mentioned, this refers to the figure for non-disadvantaged pupils*

Disadvantaged children have benefited in many ways from the allocated funding. These are not all measurable through progress and attainment data, however are equally important. Additional goals and priorities include increased parental engagement and enrichment opportunities resulting in higher levels of pupil engagement and motivation. Last year's actions had measurable impact on achievement in the following areas:

Progress

End of Key Stage 2: At the end of Key Stage 2, the progress scores for disadvantaged pupils in reading, writing and maths shows that Tidemill disadvantaged pupils made more progress than National 'other' pupils across all subjects, considerably so in writing and maths. The percentage of Tidemill middle attaining disadvantaged children making 'expected' progress in reading, writing and maths is higher than national 'other' pupils, and higher for our high attaining disadvantaged children in reading and maths. This is considerably higher for our middle attaining children across all subjects. We are particularly proud of our lower attaining disadvantaged children's progress in writing which is above National.

End of Key Stage 1: In 2017, the very large majority of disadvantaged pupils made at least the expected progress in reading, writing and maths, with up to one third making more than expected progress in all subjects. In school data shows that across all prior attainment groups (emerging, expected and exceeding), Tidemill disadvantaged pupils are at least broadly in line and in the large majority of cases, above their 2016 national comparator (national 'other') in all subjects at the expected standard, and in some cases above at greater depth (higher attainers in reading and writing).

Impact across the school: In the large majority of cases, Tidemill's disadvantaged children have made excellent progress in all year levels, across all subjects. Tidemill's disadvantaged and non-disadvantaged pupil progress is in line with each other.

Attainment

End of Key Stage 2: At the end of Key Stage 2, the percentage of disadvantaged children finishing their learning journey at Tidemill having reached age-related expectations, is in line with national 'other' in reading and above in writing and maths. The percentage of Tidemill disadvantaged children achieving the 'expected' standard in reading, writing and maths combined is in line with National 'other' pupils. We are particularly proud of our disadvantaged pupils who are in line with National 'other' at the 'expected' standard for spelling, punctuation and grammar (SPaG) and considerably higher at the 'higher' standard.

Key Stage 1: Tidemill disadvantaged pupil's attainment for the Year 1 phonics screening check was below national but has been above for the majority of years (2013, 2014, 2016).

At the end of Key Stage 1, disadvantaged attainment across all subjects at both the 'expected' and 'greater depth' standards have improved since 2016, with considerable improvement in reading at the 'expected' standard and maths at 'greater depth'. However, despite gaps diminishing since 2016, Tidemill disadvantaged continue to remain below in both writing and maths. At the 'expected' standard in reading, Tidemill disadvantaged children are in line with Tidemill 'other' and national 'other'.

At the end of Key Stage 1, the percentage of Tidemill disadvantaged pupils who achieved the emerging Early Learning Goal, is above 2016 national 'other' in reading, writing and maths at the 'expected' standard. Pupils who achieved the expected Early Learning Goal are in line at the 'expected' standard for reading and broadly in line for

writing and maths. Pupils who achieved the exceeding Early Learning goal in reading and writing are in line with 2016 national 'other' at the 'expected' standard and are considerably above their national comparator at 'greater depth'.

Impact across the school: In some year levels and subjects, disadvantaged and 'other' pupil attainment is now in line at age-related expectations due to the diminishing of the attainment gap between disadvantaged and 'other' pupils. Despite the success of our disadvantaged pupils at attaining age expected levels at the end of key stage 2, diminishing the in school attainment gap across the school continues to remain a focus.

Attendance

In school data shows that disadvantaged pupil attendance is higher than national disadvantaged. Targeted support was given to families where punctuality was a concern.

Place2Be

Place2Be was established within the school offering 1-to-1 counselling sessions for parents and pupils. This has benefitted all Tidemill children using the service. 65% of the children who received the Place2Be 1-1 counselling service in 2016-17 were disadvantaged and 100% for the parents. In group work to support children transitioning into secondary school, 83% of children attending were disadvantaged. The playtime drop-in service offered is used highly effectively and it had over 200 visits over the course of the year.

After School Clubs

During the 2016-17 academic year, Tidemill offered a full programme of after school clubs. On average across the year, 15 paid clubs were offered per term. In addition to this, numerous free academic, targeted clubs were offered. Each term, between 12 - 18 free clubs were run which targeted reading, writing and maths, as well as other extra-curricular activities such as PE, Film Critics Club, Glee Club and Homework Club. On average, 85% of the invites in the free academic and extra-curricular clubs across KS1 and KS2 were offered to disadvantaged children.

Impact of funding for 'others' not eligible

There are times when 'other' children benefit from the pupil premium grant. If resources allow, 'other' children will also have access to the range of resources, facilities and interventions that the funding provides.

At Tidemill, a high priority of our school is quality first teaching. Therefore, the pupil premium funding also supports the provision of high quality teaching, leadership and support staff which indirectly enable all children to benefit.

Table showing attainment and progress for disadvantaged and 'other' at the end of KS1 2016/17

	2015-16	2016-17			
	Tidemill Disadvantaged	Tidemill Disadvantaged	National 'other'	Tidemill 'other'	National 'all'
Reading EXS+	57%	76%	79%	79%	76%
Reading GDS	6%	8%	28%	21%	25%
Writing EXS+	52%	60%	72%	76%	68%
Writing GDS	3%	4%	18%	12%	16%
Maths EXS+	67%	68%	79%	79%	75%
Maths GDS	0%	12%	23%	18%	21%

**Where 'other' pupils are mentioned, this refers to the figure for non-disadvantaged pupils*

Phonics Screening Check – standard met (Year 1) 2016/17

2015-16		
Tidemill Disadvantaged	Tidemill 'other'	National 'other'
71%	73%	84%

Table showing pupil absence percentages for 2016/17

Absence %	Tidemill disadvantaged	Tidemill 'other'	Tidemill (all)	National disadvantaged	National 'other'
	4.2%	2.5%	3.4%	5.2%	3.4%

Tables showing attainment and progress of disadvantaged and national at the end of KS2 2016/2017

Attainment		2016-2017			
		Tidemill Disadvantaged	National 'other'	Tidemill 'other'	National 'all'
Reading	% of pupils achieving EXS+	74%	77%	75%	71%
	% of pupils achieving the higher standard	17%	29%	29%	25%
Writing	% of pupils achieving EXS+	86%	81%	79%	76%
	% of pupils achieving the higher standard	14%	21%	38%	18%
Maths	% of pupils achieving EXS	89%	80%	83%	75%
	% of pupils achieving the higher standard	17%	27%	33%	23%
SPaG	% of pupils achieving EXS	83%	82%	83%	77%
	% of pupils achieving the higher standard	54%	35%	67%	31%

*Where 'other' pupils are mentioned, this refers to the figure for non-disadvantaged pupils

Progress		2016-2017		
		Tidemill Disadvantaged	National 'other'	Tidemill 'all'
Reading	Progress overall	1.87	0.33	2.08
	Low	-1.84	0.47	-0.08
	Middle	2.58	0.34	2.48
	High	0.61	0.28	2.08
Writing	Progress overall	3.5	0.17	3.42
	Low	1.06	0.47	2.20
	Middle	4.18	0.17	3.48
	High	-3.54	0.13	4.48
Maths	Progress overall	3.15	0.28	2.90
	Low	-2.38	0.58	-0.62
	Middle	4.10	0.30	3.48
	High	4.22	0.2	3.35

The above table shows the KS2 overall summary of progress by low, middle and high prior attainment

Priorities and Spending Plans for Academic Year 2017/2018

Our intended spend will support the following:

Number of Pupils and Pupil Premium Grant (PPG) received for 2017/2018	
Total Number of Children eligible for PPG	195 (to March 18) 193 (April – August 18)
Amount of PPG received per pupil	£1320 (to March 18*) <small>*Government PPG funding for the period from April 18 to August 18 has not yet been announced but indications are that PPG funding will be protected.</small>
Expected Pupil Premium	£253,550 <small>*This may change depending on pupil premium numbers in Jan 17 and any funding changes</small>
Main barriers to educational achievement:	<ul style="list-style-type: none"> • Academically low starting points • Social and emotional challenges • Parental involvement
Intended impact:	
<ul style="list-style-type: none"> • To reduce the in-school attainment gap between disadvantaged and non-disadvantaged pupils at age related expectations in reading, writing and maths through quality first teaching and targeted intervention • To provide academic extended school opportunities so gaps in pupil knowledge will be targeted in order for pupils to make good or better progress throughout the year • To increase the number of workshops/experiences to allow disadvantaged pupils, including the more-able to have access to enriching & motivational experiences in and out of school • To provide a range of services available to disadvantaged pupils and their families to further support their living circumstances, health and wellbeing • To continue to build strong home school relationships with disadvantaged families and build on their experiences, through workshops, social activities, home-school links • To further increase the attendance and punctuality of pupils through increased monitoring and engagement with vulnerable disadvantaged families 	
Spending Plans for 2017/18	
Attainment and Progress	
<ul style="list-style-type: none"> • Support underachieving pupils in literacy and numeracy by providing quality first teaching, supported by well-trained classroom support staff • Tuition for underachieving disadvantaged pupils • Additional teachers in KS1 for targeted small group teaching • Additional teachers in KS2 for targeted small group teaching • Additional PE teacher employed to allow teacher led targeted interventions (core subjects) • Target underachieving disadvantaged pupils (in year 6) through additional Saturday school classes and holiday tuition • Targeted free clubs for disadvantaged pupils including reading, phonics, maths & homework club • Targeted parent workshops on how to engage and support children in their learning • Provide aspirational & motivational workshops/experiences • Parent stay & play sessions in EYFS, KS1 • To continue to increase the number of enrichment opportunities for our above average disadvantaged pupils • Provide pupils with access to an audio CD player and new audio book library 	
Well-being and pastoral support	
<ul style="list-style-type: none"> • Support disadvantaged pupils with identified barriers to learning through a range of targeted interventions with Place2Be counselling service, Family Liaison Officer and enrichment leader 	
Attendance/Family Support	
<ul style="list-style-type: none"> • Pupil & parent out-of-school educational trips & school events • 'Magic Breakfast' club to implement free breakfasts • Support for vulnerable disadvantaged families through the Family Liaison Officer and Place2Be parent counsellor 	

- Dedicated time for the Educational Welfare Officer to work with the families of disadvantaged pupils to further increase attendance percentages and improve punctuality
- Provide all pupils with a subsidy to be spent on trips, resources, uniform
- Residential trip for targeted families
- Parent cookery classes

Pupil Premium Planned Spending Breakdown	Brief Details	Planned Expenditure
Additional teachers and staffing across the school	School wide targeted support and interventions, including 1:1 tuition, Easter school, Saturday school	£158,000
Well-being and pastoral services	External counselling service to support pupils with barriers to learning and parents from vulnerable families. In school Family Liaison Officer.	£43,250
Extended school day: Targeted & free invitation clubs and enrichment opportunities	Clubs for children throughout the school which will be academic in nature (reading, writing, maths, phonics etc.)	£20,000
Attendance and punctuality	Education Welfare Service	£1500
Aspirational and motivational workshops/trips/experiences for pupils and parents	Out-of-school experiences/visits/residential trip Targeted parent workshops to support home learning and home lifestyles	£3000
Educational resources and experiences	Resources for workshops, interventions, home learning, audio library	£13,000
Home support/parent subsidy	Family support subsidy for trips, uniforms, clubs etc.	£10,800
Magic Breakfast Club	Free breakfast club for all pupils	£2500
TOTAL SPEND		£252,050

This report is reviewed annually in the Autumn Term when all of the achievement and data is available and the accounts have been closed for the financial year. Plans for 2018/19 will also be published at this time.